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AKSHAR ARBOL INTERNATIONAL SCHOOL

NURTURING YOUNG MINDS

OUR VISION

“ We foster continual learning for all, at all times.

OUR MISSION

“ We provide the best of contemporary educational practices in an atmosphere of cooperation and mutual respect, through experiential learning, for life-long thinking and problem solving.





PROGRAMS

At both our campuses, at T.Nagar and Injambakkam, we begin with the International Baccalaureate Primary Years Programme (Early Learning to Grade 5), continuing to the Cambridge Assessment International Education Lower Secondary Programme (Grades 6 to 8) and IGCSE (Grades 9 & 10). At our City campus, the Cambridge AS/A Levels (Grades 11 & 12) is the school – finishing programme; while at our Injambakkam campus, the IB Diploma Programme (Grades 11 & 12) is the school-finishing programme.

STUDENT LIFE AT AAIS

Students at AAIS are encouraged to explore their interests and to seek answers to deepen their thinking. Alongside academics, they are also exposed to a variety of disciplines, such as, Visual Arts, Technology, Music, Drama, Languages, Physical Education; all of which, are an integral part of the curriculum.

“A MIND THAT IS STRETCHED BY EXPERIENCE CAN NEVER GO BACK TO ITS OLD DIMENSIONS” – OLIVER WENDELL HOLMES JR.

ABOUT US

Akshar Arbol International School is a K-12 international school, offering the International Baccalaureate and Cambridge International programmes, in its two campuses at Chennai. Akshar is a Sanskrit word that means both “syllable” and “infinite”. Arbol is a Spanish word for “tree”. The confluence of the two is what we stand for – Nurturing Young minds to find themselves, by providing a firm rooting to understanding who we are, so that reaching out to the infinite growth opportunities can be made possible. The tree also symbolises the growth mindset.

“

WE PRIDE OURSELVES ON HONING SOME OF THE GENERATION’S BEST MINDS.

- In the early childhood and primary years, learning at Akshar Arbol International School is based on the International Baccalaureate (IB)'s inquiry-based approach.
- This approach focuses on the development of the child as an inquirer, both within and outside the classroom. .
- Concept linked with the appropriate knowledge and skills allow a student to learn and grow in the International Baccalaureate's Primary Years Program (IB PYP).

- All learning happens through units of inquiry.
- Each unit is based on a transdisciplinary theme of global significance.
- The curriculum is enriched by performing / visual arts, music, and physical education.
- Children learn 'subjects' through their understanding of underlying concepts and how they are interconnected.
- Technology is integral to the learning process.



IB PRIMARY YEAR PROGRAMME (PYP)

The International Baccalaureate's PYP is open to any student aged 3 to 12 years.





THE CAMBRIDGE ADVANTAGE | INTERNATIONAL BENCHMARK

The Cambridge programmes' IGCSE syllabus incorporates internationally benchmarked, standardised tests which are marked by Cambridge Assessment International Examination (CAIE) to provide an international benchmark of student achievement; enabling teachers to advise learners and parents of the suitability of different progression routes.

Students entering the middle years (Grades 6 to 10) at Akshar Arbol International School are encouraged to discover their own potential, through the Cambridge Assessment International Examination (CAIE) programmes.

In these grades, the emphasis is on the development of the core skills in the various subject areas through inquiry-based approaches to learning. Higher-order thinking skills and independent learning are promoted.

The focus at this stage is to develop learners' skills and understanding in English, Mathematics the Sciences, the Humanities, and Languages. This is complemented by regular input in the performing and visual arts, music, and physical education, resulting in a well-balanced curriculum for our students.

**QUALITY
EDUCATION
INTERTWINED
WITH CULTURAL
ADVANCEMENT**

Students entering the final years of their schooling at Akshar Arbol International School have a choice between two world-class school finishing programmes:

- IB Diploma Programme (IB DP)*
- Cambridge AS/A Levels.*



SENIOR SCHOOL YEARS

The Association of Indian Universities in India accepts the IB Diploma and the Cambridge AS/A Levels as equivalent to Class 12 qualification from an Indian board.



THE IB DIPLOMA PROGRAMME - IB DP (GRADES 11 & 12)

After a Grade 10 qualification (State board/ICSE/CBSE/IGCSE/MYP) the IB Diploma Programme (IB DP), is an excellent option as a high school finishing programme in international schools in India. Designed for students aged 16 to 19, this is an academically challenging and balanced programme that prepares students for success at university and beyond. The IB DP is recognised and respected by the world's leading universities and is fast gaining recognition in India.



THE IB DIPLOMA PROGRAMME PREPARES STUDENTS FOR EFFECTIVE PARTICIPATION IN A RAPIDLY EVOLVING AND INCREASINGLY GLOBAL SOCIETY.

FOR MORE PLEASE [CLICK HERE](#)

CORE ELEMENTS OF IB DP

Theory of Knowledge (TOK) is a critical thinking component where the students choose a knowledge question and discuss the nature of knowledge and how they know.

The Extended Essay (EE) is an independent and self-initiated research assignment on a topic chosen by the student. He / She is mentored by a supervisor to investigate a topic of interest to analyse, synthesize and communicate their findings

Creativity, Activity, Service (CAS) involves student interaction with the community through activities and projects stemming from identified needs. As they build relationships with the communities, students grow in their understanding of real-world problems and a recognition of their own strengths.

Apart from this the students are asked to choose 6 subjects across different groups





CAMBRIDGE AS/A

A deeper understanding and application of content to pave a successful career path is best achieved through this dynamic programme. The Cambridge A Level is a two-year programme while the AS Level is a one-year programme. The subjects chosen at the AS level are extended to a Cambridge A Level,

Students pursuing the AS / A levels further hone their research skills by working on a Comprehensive Research Project in a chosen topic.

Students are encouraged to initiate and participate in Community Outreach Programmes.

**WE CULTIVATE
GREATNESS BY
CREATING THE BEST
LEARNING
ENVIRONMENT.**

**FOR MORE PLEASE
[CLICK HERE](#)**

**THE AS/A LEVEL
PROGRAMME IS
DESIGNED TO**

**Enhance Independent
thinking**

**Develop In-depth
knowledge**

**Apply the knowledge
acquired**

**Develop higher order
thinking**



“INSTEAD OF THINKING OUTSIDE
THE BOX, GET RID OF THE BOX”

– DEEPAK CHOPRA



A Makerspace encourages creativity through idea generation, problem-solving and building something. This could look different in different grades, across the year. Students pick up several skills of 'making' and are encouraged to look for problems in the environment around them, where they could use these skills.

Makerspace, at AAIS, is a space where students learn and apply their creative and critical thinking skills. This space enables them to get hands-on experience in solving real-world problems. At the Makerspace, principles of Design Thinking are put into practice by the students; to understand and develop creative solutions for challenges posed

MAKERSPACE



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PHYSICAL FITNESS IS NOT ONLY ONE OF THE MOST IMPORTANT KEYS TO A HEALTHY BODY, IT IS THE BASIS OF DYNAMIC AND CREATIVE INTELLECTUAL ACTIVITY.

– JOHN F. KENNEDY



SPORTS



In AAIS, Sports is not separated from other elements of students life, rather it is integrated alongside academics through our holistic curriculum. They are exposed to indoor and outdoor games, which enable them to develop a range of social, thinking and self-management skills.

We expose our students to a host of inter-school, state, national and international sporting events.





“ ART IN THE
CLASSROOM NOT
ONLY SPURS
CREATIVITY, IT ALSO
INSPIRES LEARNING
– MICKEY HURT.

Our students continue to explore their passion and express their artistic skills using arts in the form of wall murals, installations and theatre performances.

Field trips to art galleries, museums, temples and other art spaces are ongoing, through the course of the academic year, providing exposure to students, on both ancient and modern forms of art.

ARTS



SERVICE
LEARNING



STUDENT
COUNCIL



LIBRARY



AFTER
SCHOOL



BEYOND
CLASSROOMS

STUDENT
LIFE

